



LEP Developing English Virtual Learning

9-12/Reflect and Assess

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Critical Thinking: April 28, 2020

**Objective/Learning Target:
Interpret and rephrase meaning from text**



Bellringer: Check your understanding

“The Fast and the Fuel-Efficient”

1. What did the students make in “The Fast and the Fuel-Efficient”?
2. What did they hope to accomplish or win with their invention?

“Teens Open Doors”

1. How did the students in “Teens Open Doors” help another student?

Critical Thinking

Use the picture from the reading on the right to answer the questions below.

2. **Interpret** In "The Fast and the Fuel-Efficient," student Joseph Pak says: "I've seen the extreme of not doing things when you should" (page 369). What does he mean? How does this idea also apply to "Teens Open Doors"?

A half-dozen team members pushed the car backwards, uphill to the school's garage, and gently rolled it onto a **power car lift**. The only thing to do now was saw off new axle halves from whole VW and Honda units, send them out to be welded . . . and wait. ☐

"We didn't expect it to break again," said a disappointed Joseph Pak, a **lanky**, earringed tenth-grader with gel-spiked hair. Still, he said, he was relieved that it had happened well before the May competition.

For Pak and other team members who'd struggled with school, the car was an **"in-your-face" affirmation of**

their talents and dreams. Pak, the team's only Asian member, admits he used to skip more school than he attended. "I was just hanging out." Now he gets straight As and wants to be an engineer.

"I've seen the **extreme** of not doing things when you should," Pak said. With the Attack, he said he's seen the extreme of what happens when you **stay the course**.

Hauger, though, was optimistic. "This is actually pretty good news," Hauger said. Their more complex engineering of the axle had held. This was a simple weld.



Write your answer in a
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